

Daily Life Through History Database User Guide

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INTRODUCTION

Welcome to the User Guide for the **Daily Life through History** database from **ABC-CLIO**. Taking a few minutes to tour the database using this simple guide will help you get the most this database has to offer. The Daily Life through History database is an innovative resource and curriculum-driven instructional tool. An abundance of authoritative and comprehensive content, along with customizing capabilities, makes this a total system solution for your Daily Life through History curriculum needs.

For more information on the Daily Life through History database or this user guide, contact us by phone at 1-800-368-6868 Monday through Friday, 7:30 am to 4:00 pm Pacific time, or by email at service@abc-clio.com.

LOGIN PROCESS



ABC-CLIO® SOLUTIONS

Educator Support Site ▼ Login

Welcome to ABC-CLIO Solutions

Log In

Username:

Password:

Log In

Forgot your username or password? Contact [customer support](#).

For **Public Library** access, log in [here](#).

Accounts are given **TWO** types of usernames and passwords (or access codes):

Educator Support Site Code

This username and password combination gives educators access to the Educator Support Site—a separate website that allows educators and administrators to create Research Lists, align database content to their curriculum, set user preferences, access lesson plans, view account information, and much more.

Student Access Code

This username and password combination allows students to access the database from school or home.

Student Access

Here are the directions students/public users should follow to access the non-staff version of the Daily Life through History database.

1. Open a browser and go to <http://dailylife.abc-clio.com>.

<http://dailylife.abc-clio.com>

2. On the Daily Life through History login screen, enter the username and password assigned to your class or non-staff users.
3. Click the **Log In** button.

Educator Access

This access code allows administrators and/or staff to access the Educator Support website. Staff users may log in following the steps under **Student Access** above using the staff username and password, or they may log in through the Staff login page following the steps below.

1. Follow the steps under **Student Access** above, but direct the browser to **http://databases.abc-clio.com**.
2. Under **Go to Databases**, click on the Daily Life through History icon.
3. Click on the **Educator Support Site** link at the upper right of the database's home page.
4. On the staff login screen, enter the staff username and password you received from ABC-CLIO or your school's database administrator.
5. Click the **Log In** button.

Access for IP Address Users

If your database has been set up through an IP address, which does not require a username and password, follow the steps below to gain access to the database.

1. Open a browser and go to <http://dailylife.abc-clio.com>.
2. Click on the **Educator Support Site** link at the upper right of the database's home page.
3. On the login screen, enter the staff username and password you received from ABC-CLIO or your school's database administrator.
4. Click the **Log In** button.

Creating a Shortcut Link

To set up a shortcut link that will bypass the login screen:

1. Right-click on your desktop.
2. Select **New**.
3. Click **Shortcut**.
4. Type in <http://dailylife.abc-clio.com/login.aspx?ipaddress=true>.
5. Click **Next** and type in a name for the shortcut.
6. Once you have named the shortcut, click **Finish**.

An icon for the shortcut will now appear on your desktop. Click the icon to automatically open the Daily Life through History home page.

Custom ABC-CLIO Link

To create a custom-designed ABC-CLIO Daily Life through History link, click on the **Shortcuts & Logos** link in the help menu. Custom logos can be found under **Add Icons to a Web Page**.

Multiple ABC-CLIO Subscriptions

Users who subscribe to multiple ABC-CLIO databases can use a universal login screen to access their databases.

1. Open a browser and go to <http://databases.abc-clio.com>.
2. On the databases login screen, enter the username and password you received from ABC-CLIO or your school's database administrator.

If you are accessing through an IP address, you will not require a username and password. Simply direct the browser to <http://databases.abc-clio.com>.

Logging Out

Always remember to log out. To do so, click on **Log Out**. The initial database login screen will appear with the verification that you have logged out of this session displayed at the top. To regain access, you will need to log in again. Logging out is especially important for staff access users, because anyone can access customizable tools from within the Educator Edition.

HOME

When first logging in from the login screen, you are brought to the Home page. To navigate back to the Home page from anywhere in the database, click on the **ABC-CLIO SOLUTIONS** logo in the main navigation bar at the top left of any page or the Home icon on the top right. Below is a brief description of the database's various sections that can be reached from the Home page.

Daily Life through History

Search this database



Advanced Search

Explore by Time Periods



Prehistory,
Beginnings to 1000 BCE



Egypt and the Near East,
3200-500 BCE



Ancient Asia,
3000 BCE-500 CE



Ancient Greece,
2000-30 BCE

Show All +

Academic Success Corner

Researching 	Writing 	Reading
Critical Thinking 	Working with Primary Sources 	Ask a Cybrarian

How to Use the Database

 AMERICAN CIVIL WAR	 AMERICAN HISTORY	 DAILY LIFE THROUGH HISTORY	 HEALTH AND WELLNESS
 IMMIGRATION	 NATIVE AMERICANS	 POP CULTURE THROUGH HISTORY	 THE 19TH-CENTURY AMERICAN EXPERIENCE
 THE AMERICAN CIVIL EXPERIENCE	 THE LATIN AMERICAN EXPERIENCE	 UNITED STATES GEOGRAPHY	 WORLD AT WAR

Educator Support Site

The Educator Support website accessed through this link will help educators customize ABC-CLIO resources into teaching practices. See **Login Process** instructions above.

Logout

Automatically logs a user out of the database.

Search this database

This feature offers a text search of the entire database's contents. [See **Search this database** below].

Advanced Search

Click here to access such advanced search options as filtering and searching across multiple databases. [See **Advanced Search**]

Explore by Time Periods

The **Explore by Time Periods** feature allows users to select database topics chronologically. Use the two arrows located on the sides of the carousel of images to scroll through the time periods. Alternatively, users can click on the **Show All +** link to view all of the available time periods on one page. Note: You can select Carousel mode or Show All mode as the default setting through the Educator Support Site's Admin Center page in Account Preferences

Academic Success Corner: Student Tools

The Academic Success Corner consists of four video tutorial series for students: **Writing, Reading, Researching,** and **Critical Thinking**. Each video series offers advice to help students continue strengthening these key academic skills. Also included are **Working with Primary Sources** worksheets and the **Ask a Cybrarian** feature.

- **Researching:** A series of brief videos featuring such researching strategies as Explorative Research, Developing Ideas, Primary vs. Secondary Sources, and Evaluating Sources.
- **Writing:** These entertaining and informative videos focus on different stages of the writing process, and inspire students to improve their writing skills.
- **Reading:** To help students improve their reading skills, these videos feature several techniques, including passive vs. active reading, and other strategies that enhance reading comprehension.
- **Critical Thinking:** Our Critical Thinking videos align with skills that students use in our Investigate Activities, which illustrate what it means to Summarize, Define, Describe, and Classify. Higher-level skill videos address Analyzing, Interpreting, Evaluating, and Arguing. These videos take these seemingly abstract abilities and transform them into concrete processes for students.
- **Working with Primary Sources:** A series of worksheets that can help students analyze different types of primary sources, from works of art, to editorial cartoons, to formal speeches, including helping them identify the origin of the primary source, place it in context, and discover any claims (or biases) that might be present.
- **Ask a Cybrarian:** A source for database assistance—students and teachers can send a question in a simple email, and the Cybrarian responds by providing reference information and help in searching the database.

How to Use the Database

This introductory video demonstrates how teachers and librarians can easily navigate through ABC-CLIO's Solutions databases to empower student learning. The video displays the databases' student-friendly layout and Search methods and shows ways of accessing several levels of curriculum-aligned

<http://dailylife.abc-clio.com>

content, student sharing and learning tools, and video lectures—all of which drive students’ foundational learning and critical thinking skills.

Research Lists

This resource is made available to students when a staff member on the account has created and posted a **Research List**. All lists on the account appear with the names of the staff person who created them and the date they were last modified. Clicking on the name of the research list will reveal the titles of reference and curriculum items compiled for that list. Click on the title of a reference item to access it directly from the research list. If no Research Lists have been created, a selection of lists created by ABC-CLIO editorial staff will appear.

Advisory Board

The Daily Life through History Advisory Board comprises master high school educators, academic subject specialists, professional librarians, and other content experts. Board members are carefully selected for their knowledge, experience, and unique insights on making history and learning accessible to students. Together, they help determine the editorial scope and direction for each site, consult on new content types, and advise ABC-CLIO on new directions in their fields.

EXPLORE BY TIME PERIODS

Daily Life through History is a broad subject area that lends itself to many topics for exploration. Users may view these topics through the **Explore by Time Periods** section. Clicking on one of the time periods will give users access to a number of topics within that era, each of which provide an in-depth investigation of a particular theme.

Select a topic by clicking on it from the carousel of images on the Home page. Clicking on a topic takes the user to that subject’s **Time Period** page, which serves as a hub for material related to that era. The **Time Period** page allows the user to select from various **Topic Centers** within that **Time Period**.

The screenshot shows the top navigation bar of the 'Daily Life through History' website. It includes a search bar with the text 'Search this database', a magnifying glass icon, and a link to 'Advanced Search'. To the right are links for 'Home', 'Educator Support Site', 'Switch Database', and 'Logout'. Below the navigation bar is the main heading 'Prehistory, Beginnings to 1000 BCE'. Underneath this heading is a descriptive paragraph: 'Investigate the domestic, economic, intellectual, material, and recreational life of prehistoric humans, from the hunter-gatherer bands of aboriginal Australia and prehistoric Europe to the farming civilizations in the Fertile Crescent.' Below the text is a section titled 'Topic Centers' which contains three image-based cards. The first card shows a rock painting of a kangaroo and is labeled 'Aboriginal Australia'. The second card shows a red ochre rock painting of a handprint and is labeled 'Prehistoric Europe'. The third card shows a stone relief carving of a bull and is labeled 'The Fertile Crescent'.

Clicking on one of the Topic Center options brings up the introductory **Topic Center Overview** essay designed to help students obtain a general understanding of the subject at hand. To the left of the Overview is a navigation column containing the **Topic Center Essays** and **Topic Library** sections, which provide topic-specific information and additional reference material.

Topic Center Overview

The Overview provides a "big picture" perspective of a particular topic, establishing key terms, concepts, and themes. This broad essay prepares students to be able to understand the topic in greater detail through reference entries and other resources available in the Topic Center. Links within the Overview text itself connect relevant terms to additional information.

In the left column beneath **Overview**, users can click on the subject's **Topic Library**, which provides all the resources needed for a full exploration; and **Investigate Activities** (see description below), designed to cultivate and enhance students' critical thinking skills.

The screenshot shows the 'Daily Life through History' website interface. At the top, there is a search bar and navigation links for Home, Educator Support Site, Switch Database, and Logout. The main content area is titled 'Aboriginal Australia' and includes an 'Overview' section. A large image of a rock painting is displayed, with a 'Click to Enlarge +' link below it. The text describes the culture of the Australian Aborigines, mentioning sites like Lake Mungo and Kakadu National Park, and discusses their early existence, material life, and intellectual and spiritual life.

Topic Center Essays

Topic Center Essays are a collection of essays that provide in-depth information about key aspects of the topic, including: Domestic Life, Economic Life, Intellectual Life, material Life, and Recreational Life.

TOPIC CENTER

Aboriginal Australia

Overview

Domestic Life

Family Life

Children

Economic Life

Urban & Rural Life

Work

Intellectual Life

Language & Literature

Education

Material Life

Food & Drink

Housing

Recreational Life

Entertainment

Sports & Games

Topic Library

[Back to Time Period](#)

Aboriginal Australia

Domestic Life - Family Life

Every Aboriginal person was born into a complex set of memberships in different groups depending on such factors as place of birth and kinship relationships. Aboriginal kinship structures were perhaps some of the most complex of any familial relationships in the world. This complexity meant that everyone had a place within a large family that helped to nurture and support each individual.

[Click to Enlarge +](#)

Marriage Customs

When they reached marriageable age (much younger for women than for men), a set of rules restricted the possible number of people they could marry, and a suitable spouse was selected for them. After marriage, the couple might live for a period of time with the wife's family but then would generally move to live in the area where the husband's family was located. It was uncommon for any nuclear family to live by itself. Usually, several families related through male kinship lines would live and work together.

Men could have more than one wife at a time, and people could remarry after the death of a partner. Marriages usually involved reciprocal arrangements, whereby a group that had obtained a wife for one of its men would be expected to provide a wife at some later time for a man from the other group. The suitability of marriage between two people was determined by their kinship. Everyone in a group had relationships to everyone else, determined by which generation they belonged to and who their parents' relatives were. The details of these relationships varied in different regions, but usually sets of people with a particular kinship relation had generic titles such as uncle, grandmother, cousin, mother's brother, granddaughter, and so on. People belonging to certain of these categories were ideally suited to marry a particular person, whereas the same person would be forbidden to marry people in other categories of relationship.

Kinship Ties

Such rules meant that relationships existed between all members of a group. In an important sense, everyone who was a member of the same social category as someone was part of one's extended family. If a person was unknown to someone, he or she could be included in one's web of relationships and given a title by asking a few questions establishing what relationships he or she had with other people and how he or she fitted into the kinship classification system.

These relationships could be essential in hard times, when kin lent support to one another in difficult circumstances. Even in everyday life, one's relationships to the other members of a group determined where one built one's house within a camp, how food was shared, whom one could or could

Investigate Activities

Daily Life through History's **Investigate Activities** can be accessed through the link on select Topic Center Overview pages. These multi-part interactive activities are designed to help students develop and enrich their critical thinking skills by posing a historical **Inquiry Question** with an "Understand the Question" link to background information, which helps students strengthen their knowledge about the topic. Also provided is an **Activity Worksheet** to assist students in keeping track of their findings, along with links to evidence sources that help them answer the Inquiry Question.

Daily Life through History Search this database [Advanced Search](#) [Home](#) [Educator Support Site](#) [Switch Database](#) [Logout](#)

TOPIC CENTER


- Roman Empire
 - Overview
- Domestic Life
 - Family Life
 - Children
- Economic Life
 - Urban & Rural Life
 - Work
- Intellectual Life
 - Language & Literature
 - Education
- Material Life
 - Food & Drink
 - Housing
- Recreational Life
 - Entertainment
 - Sports & Games
- Investigate Activities
- Topic Library

[Back to Time Period](#) [Save](#) [Email](#) [Print](#) [Cite](#)

Roman Empire


Activity 1: Pompeian Art

1 Inquiry Question
 What does the art from Pompeii tell us about daily Roman life?
[Understand the Question](#)




[Enlarge Image +](#)

2 Activity Worksheet
 As you explore the sources, print and use this [worksheet](#) to help keep track of your findings and answer the Inquiry Question.




3 Sources

Commentary



Commentary



Inquiry Question

An essential topic-based question to be addressed. Clicking on **Understand the Question** provides additional support:

- Clarifying Questions to help focus on issues to consider
- Vocabulary to help identify and understand the key terms
- Background Information to provide important context and broader understanding on important individuals, organizations, movements, events, and places associated with the question

Activity Worksheet

The Activity Worksheet provides students with a valuable tool to help their thinking as they respond to the Inquiry Question.

Sources

Students use key selected sources to help answer the **Inquiry Question**. Clicking into each **Source** brings up not only the source itself, but important questions about who created it, what it discusses, and suggestions for **Context and Things to Consider**.

Topic Library

The **Topic Library** section contains numerous images, documents and other reference material students need to better understand the Topic. All of the material in this section has been carefully curated by subject experts and includes links to information essential to each Topic. Using the **Filters** feature, users can select particular types of resources, and the **Results Per Page** button allows users to select how many are displaying at one time.

Daily Life through History Search this database [Advanced Search](#) [Home](#) [Educator Support Site](#) [Switch Database](#) [Logout](#)

TOPIC CENTER





- Aboriginal Australia
 - Overview
- Domestic Life
 - Family Life
 - Children
- Economic Life
 - Urban & Rural Life
 - Work
- Intellectual Life
 - Language & Literature
 - Education
- Material Life
 - Food & Drink
 - Housing
- Recreational Life
 - Entertainment
 - Sports & Games
- Topic Library

Back to Time Period

Aboriginal Australia

Topic Library

Filters - 50 Results Per Page -

-  [Australia: Aboriginal Australian rock art](#)
Resource Type: Photos & Illustrations | Time Period: Prehistory, Beginnings to 1000 BCE
Aboriginal rock art, northern Australia, between 40,000 and 20,000 years old.
-  [Australia: Aboriginal Australian rock art \(humanoid figure\)](#)
Resource Type: Photos & Illustrations | Time Period: Prehistory, Beginnings to 1000 BCE
Humanoid figure depicted in Aboriginal Australian rock art, between 40,000 and 20,000 years old.
-  [Australia: Aboriginal Australian rock art \(Mimi spirit\)](#)
Resource Type: Photos & Illustrations | Time Period: Prehistory, Beginnings to 1000 BCE
Aboriginal rock art at Kakadu National Park, northern Australia, between 40,000 and 20,000 years old.
-  [Australia: Aboriginal corrobory](#)
Resource Type: Photos & Illustrations | Time Period: Prehistory, Beginnings to 1000 BCE
Illustration of a corrobory, or a nocturnal festival, given by Australian Aborigines, 1839.

TOOLS

Solutions databases employ various tools to help students navigate through and make the best use of our content:



Save

Clicking on the **Save** icon on the top right-hand portion of your screen allows users to save a PDF file to the Cloud using one of three options: Google Drive, Google Classroom, or Dropbox. Users must have an account with these services in order to save files to them. Certain browsers may not support this functionality; if this is the case, the Save button will be grayed out.

Email

Click on this icon on the top right-hand portion of any page to email content from that page.

Print

The **Print** icon is located next to the Email icon and allows users to print the main window of each page.

Cite

The **Cite** icon shows users the three most common forms of citation for the article being referenced: MLA, Chicago, and APA. Users are also able to export the entry to either EasyBib or RefWorks citation creators.

ReadSpeaker (Listen)

This icon activates the **ReadSpeaker** capability, which allows text in the database to be read out loud. For more information about this function, see the ReadSpeaker/Translation tool tab in the Help menu.

Translate

Clicking on the **Translate** button will translate the text on the page to one of 12 languages. Users can also click on a language with the ReadSpeaker function to have it read back in that language.

SEARCH THIS DATABASE

Whether users are beginning a significant research project or verifying a few facts, the **Search This Database** function is a good place to start researching. To search by text, enter a word or phrase into the search field on the Home page and click the magnifying glass icon.

A search bar with the text "Search this database" inside a light gray rounded rectangle. To the right of the text is a magnifying glass icon inside a square button.

Search results are grouped into resource types. Using the buttons at the top, the number of results per page can be changed, and search results can be sorted by relevance or title (alphabetical order). To further narrow a search, use the **Filter** option. To do this, select the categories that are of interest and click on Filter. You can also click on the boxes next to search results to save, email, or print a group of entries; and educators who are logged on with the educator password can add the selection to Research Lists. For more searching options, use **Advanced Search** on the right side.

Advanced Search

The Advanced Search function allows users to preselect their search criteria based on the type of resource they are searching for, as well as the time period to which they would like the results to correspond. The Library section includes General Resources, Media, and Document options, while the Time Periods & Topic Centers section includes the key time periods featured in the database. To search, enter a topic into the Advanced Search field and then select a specific category or categories from either the Library or the Topic Center or both. Users also have the option of searching across ABC-CLIO databases to which they subscribe by clicking on the **Search across all databases** link.

Advanced Search

[Search Tips](#)Search this database Limit your search further by using the options below. You can also [search across all databases](#).

Library

<input type="checkbox"/> General	<input type="checkbox"/> Media	<input type="checkbox"/> Documents	<input type="checkbox"/> Topics and Activities
<input type="checkbox"/> Reference Articles	<input type="checkbox"/> Photos & Illustrations	<input type="checkbox"/> Speeches	<input type="checkbox"/> Topic Centers
<input type="checkbox"/> Timelines	<input type="checkbox"/> Political Cartoons, Posters & Document Images	<input type="checkbox"/> Political, Government & Court Documents	<input type="checkbox"/> Investigate Activities
<input type="checkbox"/> Facts & Figures	<input type="checkbox"/> Audio	<input type="checkbox"/> Cultural Documents	
<input type="checkbox"/> Glossary Terms	<input type="checkbox"/> Video	<input type="checkbox"/> Letters & Narratives	
<input type="checkbox"/> Commentary	<input type="checkbox"/> Maps	<input type="checkbox"/> Newspapers & Magazines	
<input type="checkbox"/> Essays		<input type="checkbox"/> Quotes	

[Clear All](#)

Time Periods & Topic Centers

<input type="checkbox"/> Prehistory, Beginnings to 1000 BCE	<input type="checkbox"/> Egypt and the Near East, 3200-500 BCE
<input type="checkbox"/> The Fertile Crescent	<input type="checkbox"/> Ancient Egypt
<input type="checkbox"/> Aboriginal Australia	<input type="checkbox"/> Hebrew World
<input type="checkbox"/> Prehistoric Europe	
<input type="checkbox"/> Ancient Asia, 3000 BCE-500 CE	<input type="checkbox"/> Ancient Greece, 2000-30 BCE
<input type="checkbox"/> The Indus Valley	<input type="checkbox"/> Minoan Civilization
<input type="checkbox"/> Han Dynasty	<input type="checkbox"/> Mycenaean Culture
	<input type="checkbox"/> Athens and Sparta

WEBSITE INFORMATION

Terms of Use

This states and clarifies the database's legal terms of use and copyright rules.

Privacy Policy

This section provides information about ABC-CLIO's privacy policy. ABC-CLIO is committed to protecting the privacy of visitors to its databases. Personally identifiable information is not collected unless willingly provided by database visitors. ABC-CLIO requests that students under the age of 13 ask their parents or teachers for approval before sending any personally identifiable information.

MARC Records

This link leads to a page with downloadable MARC records for ABC-CLIO databases. Select the appropriate products and click the **Get MARC Records** button.

About

This provides information about ABC-CLIO, a publisher of educational and reference products, as well as information on the editorial team behind the database.

DATABASES

This provides quick access to subscribed ABC-CLIO databases and the Multiproduct Homepage.

CONTACT

Customer Support

This offers quick access to contact information for technical support or customer questions.

Help

The Help section provides access to FAQ, Tech Notes, ReadSpeaker/Translation, the User Guide, and Ask the Cybrarian.

- **FAQ:** Lists the most frequently asked questions users have about the database.
- **Tech Notes:** Gives information on system requirements, plug-in updates, and downloads.
- **ReadSpeaker/Translation:** Provides details regarding the use of the ReadSpeaker and Translation tool functions.
- **Contact Us:** Provides contact information for ABC-CLIO Customer Service and Tech Support.
- **User Guide:** Helps users learn how to use and stay current with the database.
- **Ask the Cybrarian:** The Ask the Cybrarian tool is an online guidance source that provides reference information, search help, and support via email. If several reference searches have not yielded the answers you need, you may want to try the Ask the Cybrarian tool. Questions are submitted in the submission box and then sent to the Cybrarian, who will respond by email to the sender, usually within one to three days.
- **Cybrarian Q&A:** Frequently asked questions about the Cybrarian and their answers are posted for quick reference.
- **Shortcuts & Logos:** This page provides directions to add a shortcut to ABC-CLIO's databases onto a desktop or to add hyperlinked logos for ABC-CLIO's Social Studies Databases onto a web page.

EDUCATOR SUPPORT SITE

The Educator Support Site accessed through this link will help educators customize ABC-CLIO resources into teaching practices.